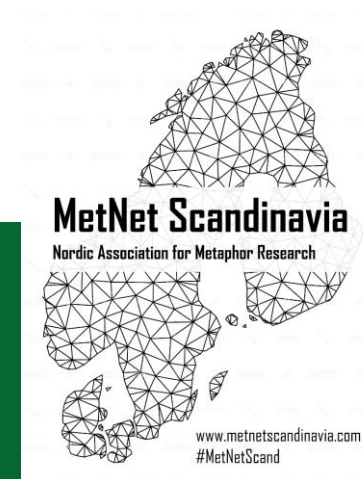


# Conceptualizations of the doctoral education: *Detours, delays and sidetracks can enrich your life*

**RaAM14**  
June 2021

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**Inland Norway  
University of  
Applied Sciences**



# Previous research

- **About DAs:**
  - Rhetorical moves & patterns in communicative function (e.g. Al-Ali 2009; Amemi & Rezanejad 2016; Hyland 2003; 2004)
    - Cinderella genre
    - 3-move structure: Reflecting / Thanking / Announcing
- **About metaphor in Higher Education discourse (HE):**
  - Lecturer perspective (e.g. Bager-Elsborg & Greve 2017)
  - Student perspective (e.g. Kinash et al. 2017)
  - Institutional perspective (e.g. Creed & Nacey 2020, 2021)

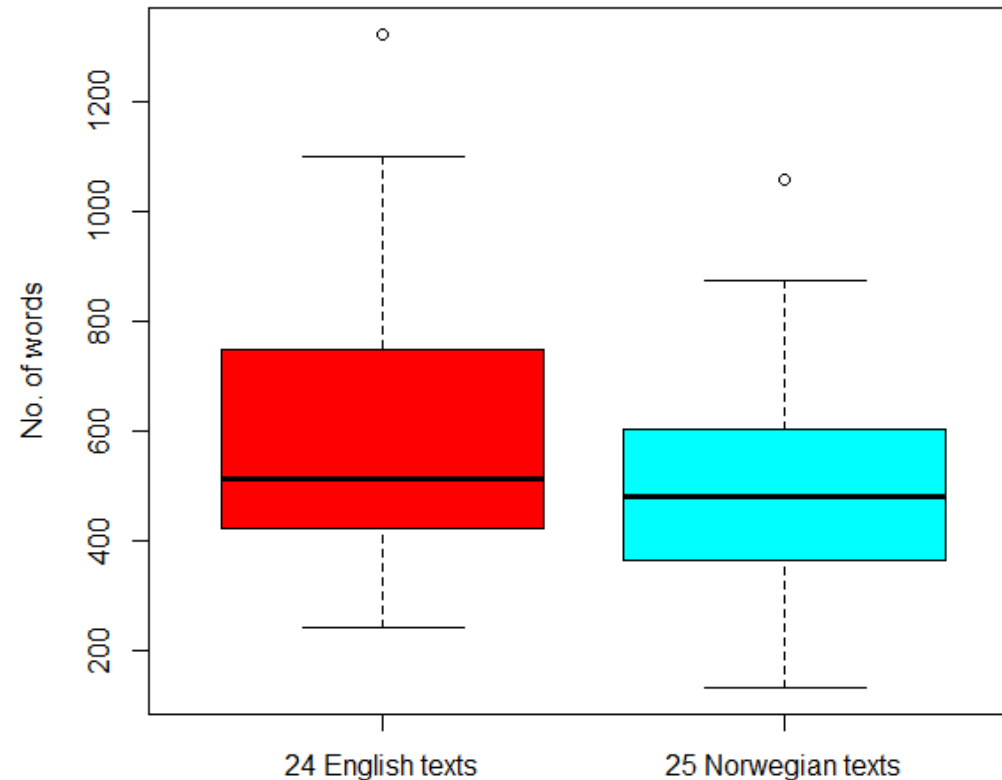
# About doctoral education & metaphor

"Mentors, masters, slaves, coaches, friends, authors, disciples, apprentices, sisters, fathers and midwives appear frequently in the literature on doctoral supervision, along with more idiosyncratic figures such as cooks, gardeners and mountaineers. The landscape of supervision is populated with bridges, chasms, mountains and archways, and traversed by a plenitude of journeys, punctuated by juggling and balancing, marked by rites and rituals, and filled with darkness and light." Lee and Green (2009: 617)

Traditional metaphor	MASTER / DISCIPLE	JOURNEY	JOURNEY
'Better' metaphor	<ul style="list-style-type: none"> <li>• Creating in the kitchen</li> <li>• Digging in the garden</li> <li>• Bushwalking</li> </ul>	QUEST	WORK
	Bartlett & Mercer 1999	McCulloch 2013	Hughes & Tight 2013

# Data

- 49 DAs from Norway
- 2014-2019
- Different academic disciplines
  
- 24 (mainly) Norwegian texts
  - min 133, max 1056, mean 490
- 25 (mainly) English texts
  - min 243, max 1470, mean 643



# Methods

## Discourse dynamics approach (Cameron & Maslen 2010)

### ➤ Delimit topics

## 1) Identify linguistic metaphors

➤ MIPVU for English (Steen et al. 2010)

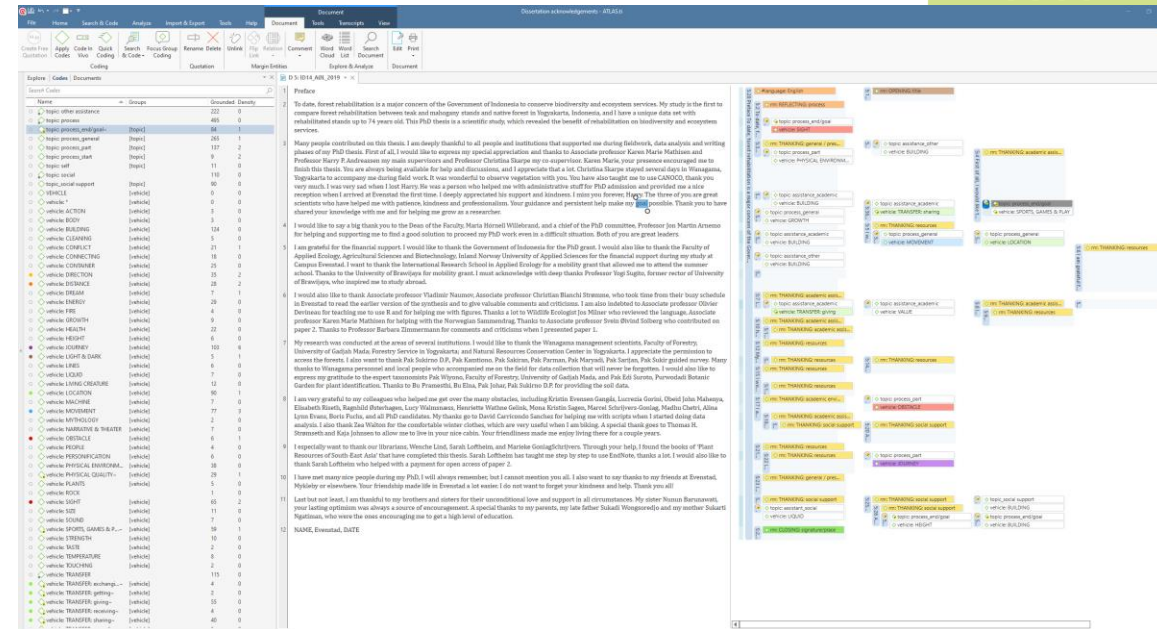
➤ S-MIPVU for Norwegian (Nacey et al. 2019)

## 2) Sort them into vehicle groups

➤ Compositional coding (Kimmel 2012)

## 3) Link the vehicle groups to their topics

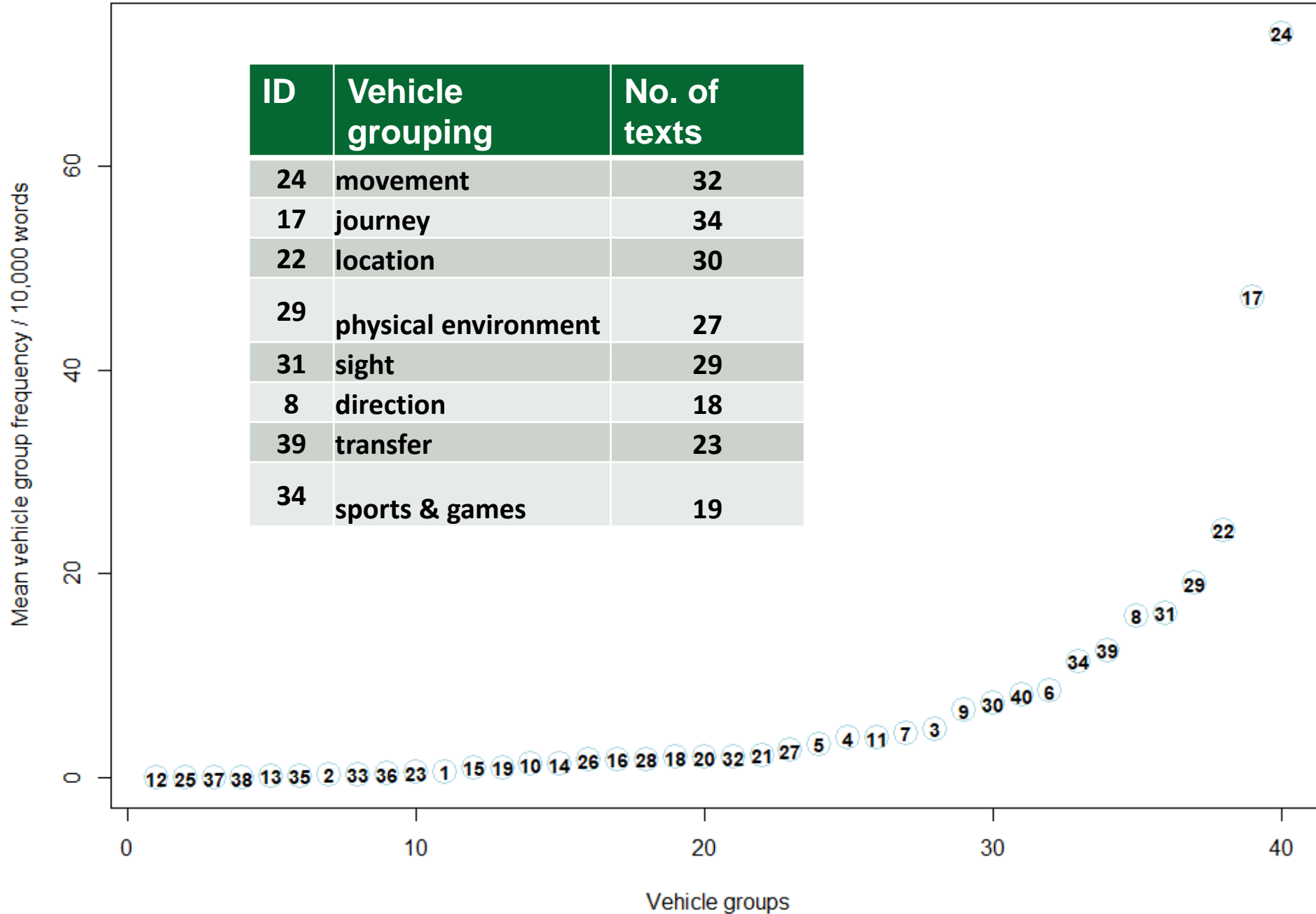
➤ Metaphor reconstruction (Silvestre-López 2020)



# Providing empirical evidence for...

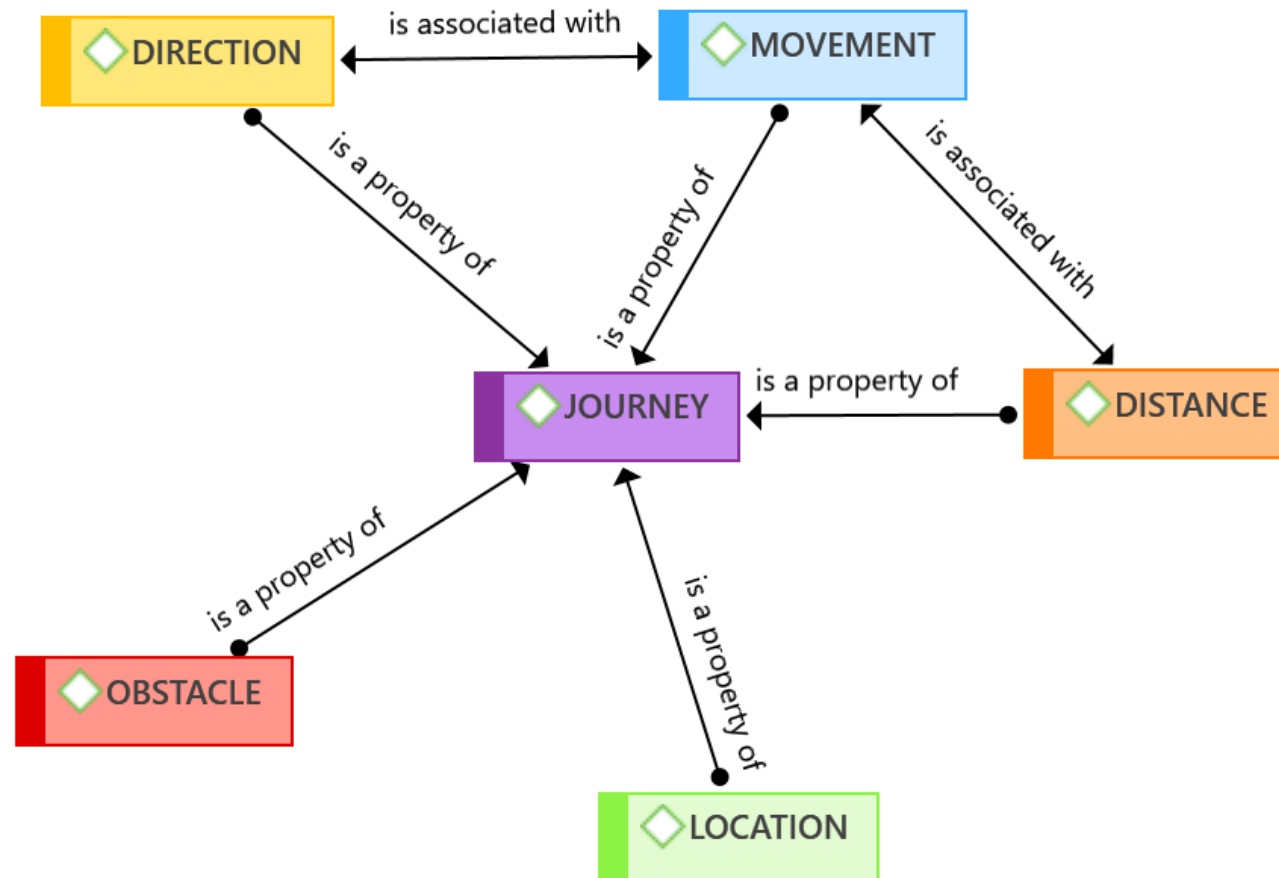
- How these topics are commonly viewed
  - systematic metaphors
- How these topics are sometimes viewed
  - e.g. one-shot metaphors
- Metaphor diversification
- Cross-linguistic similarities and differences

# PHD PROCESS IS ...

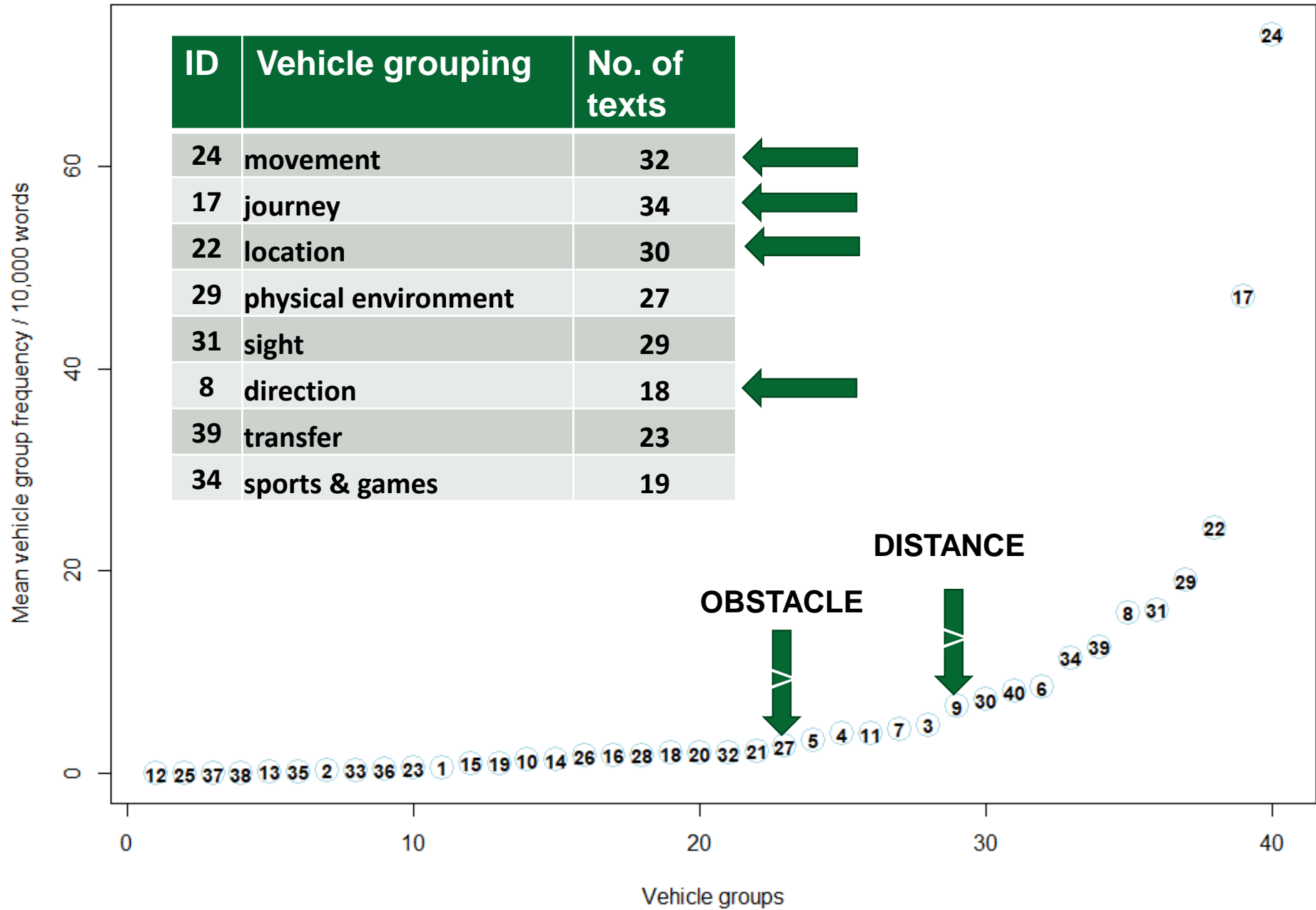




# JOURNEY



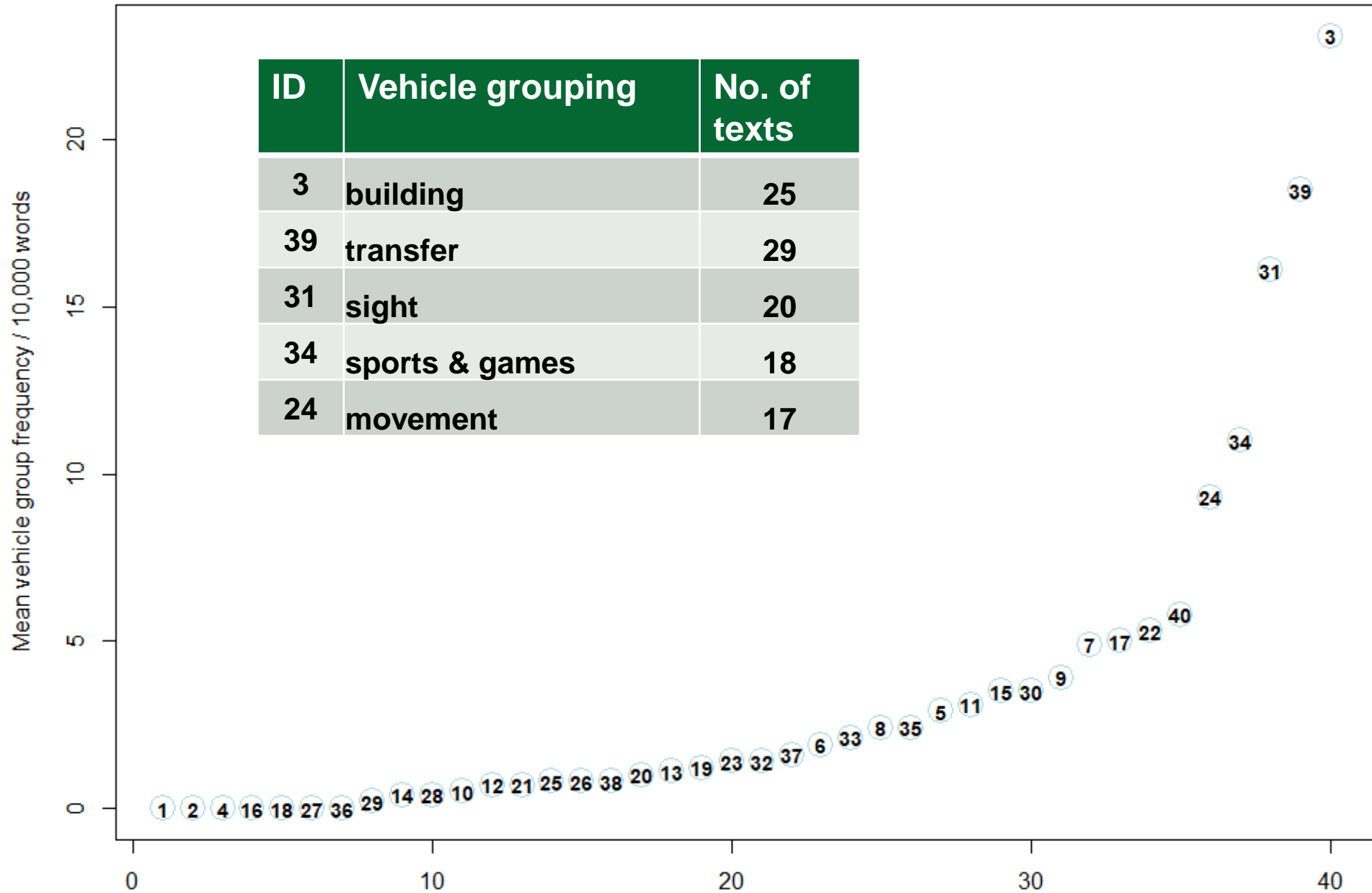
# PHD PROCESS IS ...



# Working on this dissertation has been a one-of-a-kind experience that is perhaps best described as a **journey**.

- Thank you for ...believing in me during the **ups** and **downs** of my research process
- ...where the first **steps** of my Ph.D. **journey** were taken
- Jeg har en kopp der det står at det er "**omveiene, forsinkelsene** og **sidesporene** som beriker ens liv".
- Most importantly, you have believed in me and encouraged me to **pursue further**. ID7
- I am indebted to many people for making this thesis to happen and **come** to an **end**. ID10
- As I look **back** over the different stages of my **journey**,...

# ACADEMIC ASSISTANCE IS...



# SPORTS & GAMES

Søk etter ord eller uttrykk

Fritekst-søk

## innspill

**innspill** substantiv

**BØYNING** et **+**

**ETYMOLOGI** annet ledd [spill](#)

### BETYDNING OG BRUK

**1 IDRETT, I FOTBALL, ISHOCKEY E.L.** pasning fra ytterside mot midten

#### SITATER

- *Glåmdalen* 1970/294/8/3
- *[spillerne] har ... øvd mye på innspill foran mål og avslutninger* ([nrk.no/nyheter](#) 25.04.2008)

**2 OVERFØRT** fremstøt, idé, forslag (utenfra) i en sak som utredes eller behandles ; (ny) tanke | jf. [innkast](#)

#### EKSEMPLER

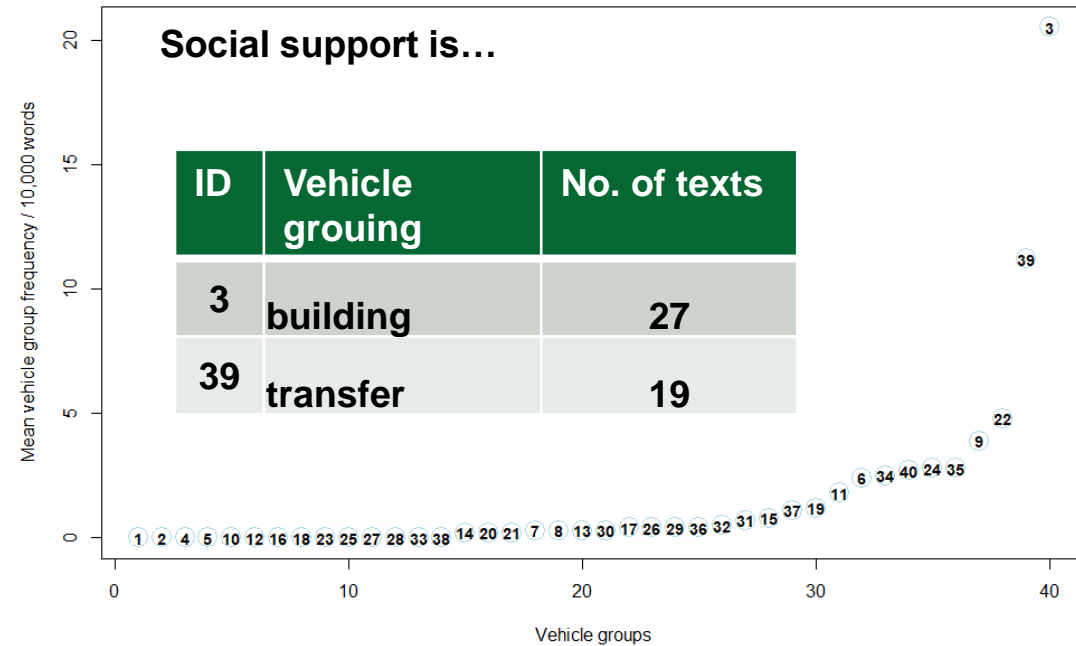
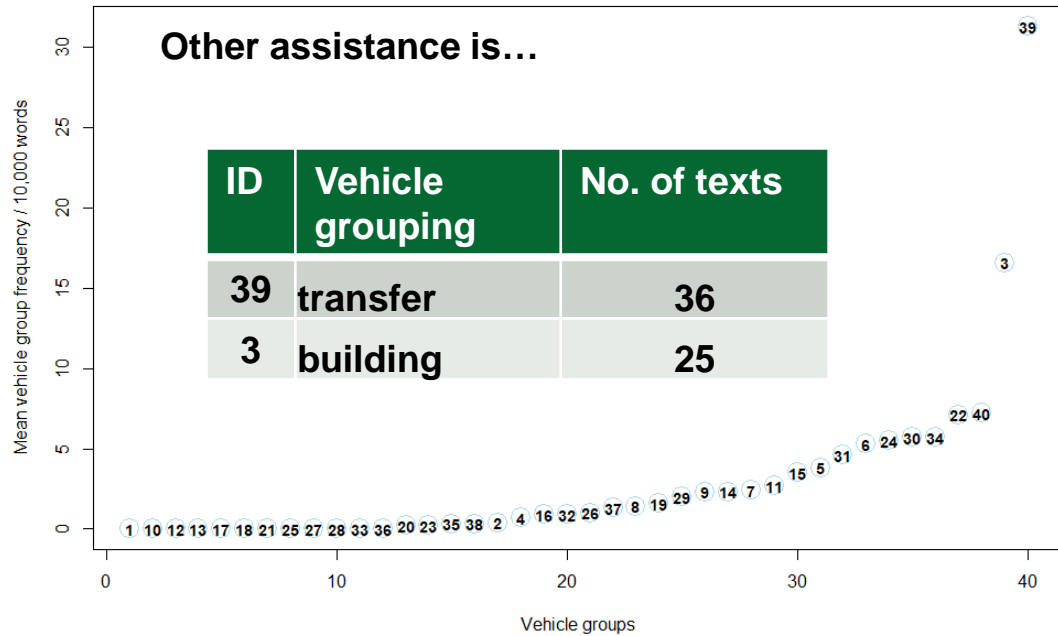
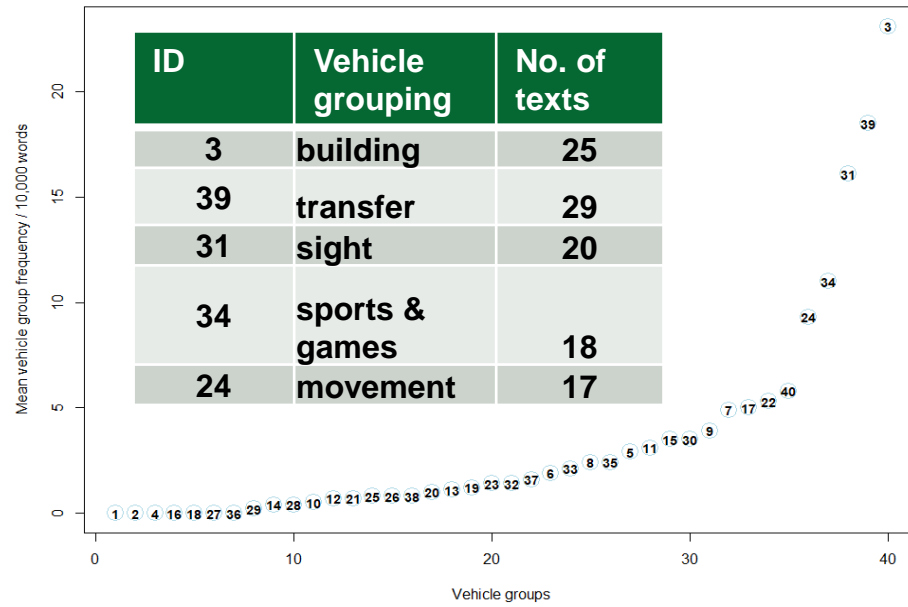
- *be om innspill*
- *komme med et innspill*

#### SITATER

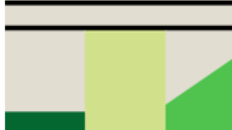
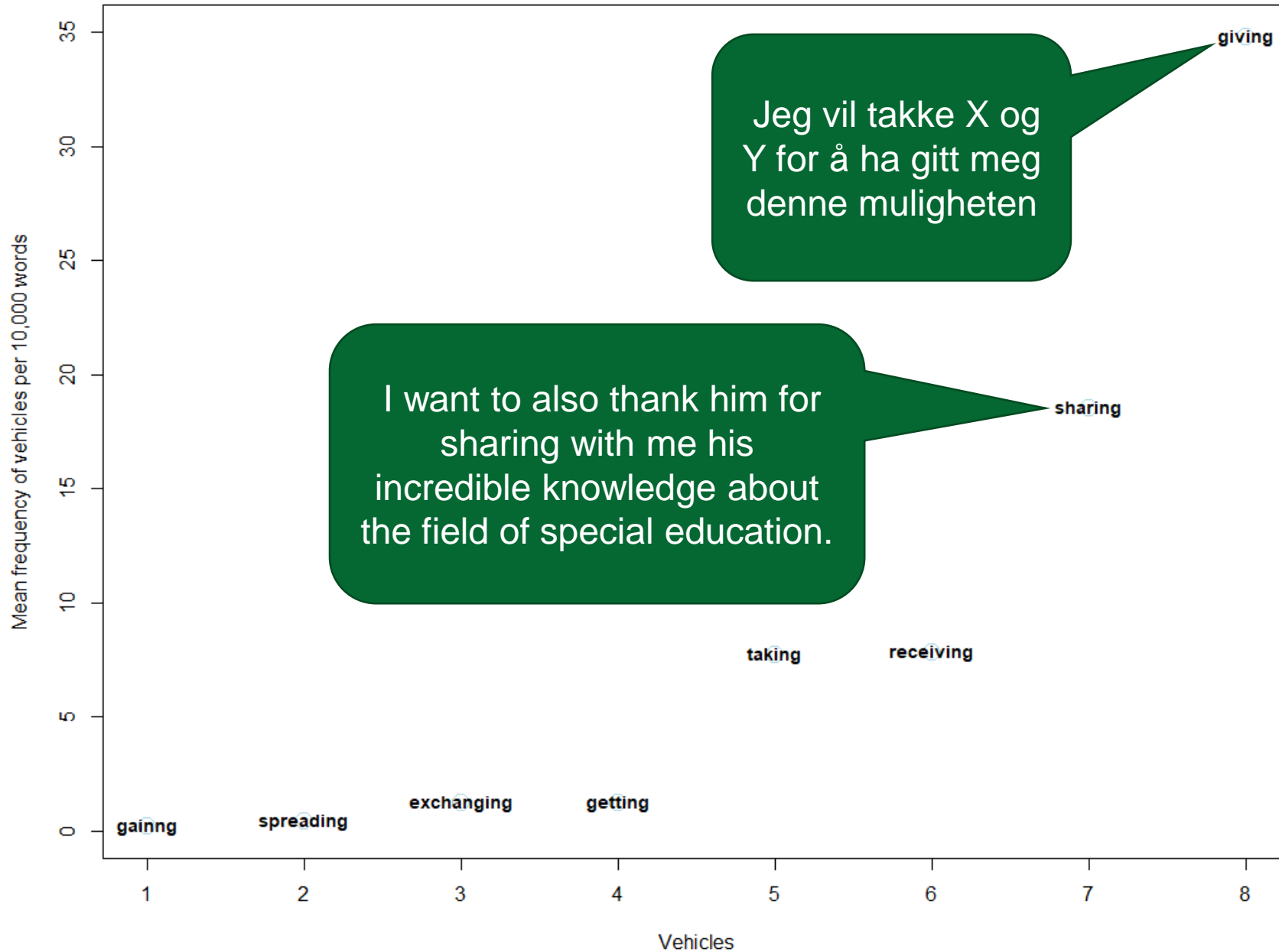
- *den begrensede responsen som han har fått fra sine kolleger på slike innspill* (*Dagbladet* 1990/82/4/2)
- *synspunkter og innspill [om EU-saken] fra tusenvis av studiesirkler* (*Aftenposten* 1992/161/2/3 Gro Harlem Brundtland)
- *Anniken var alltid full av innspill, men hun hadde et kreativt hode som det kunne være vanskelig å følge* (Mette Anthun og Kari Birkeland *Emmas avec* LBK 2012)



ACADEMIC ASSISTANCE IS...



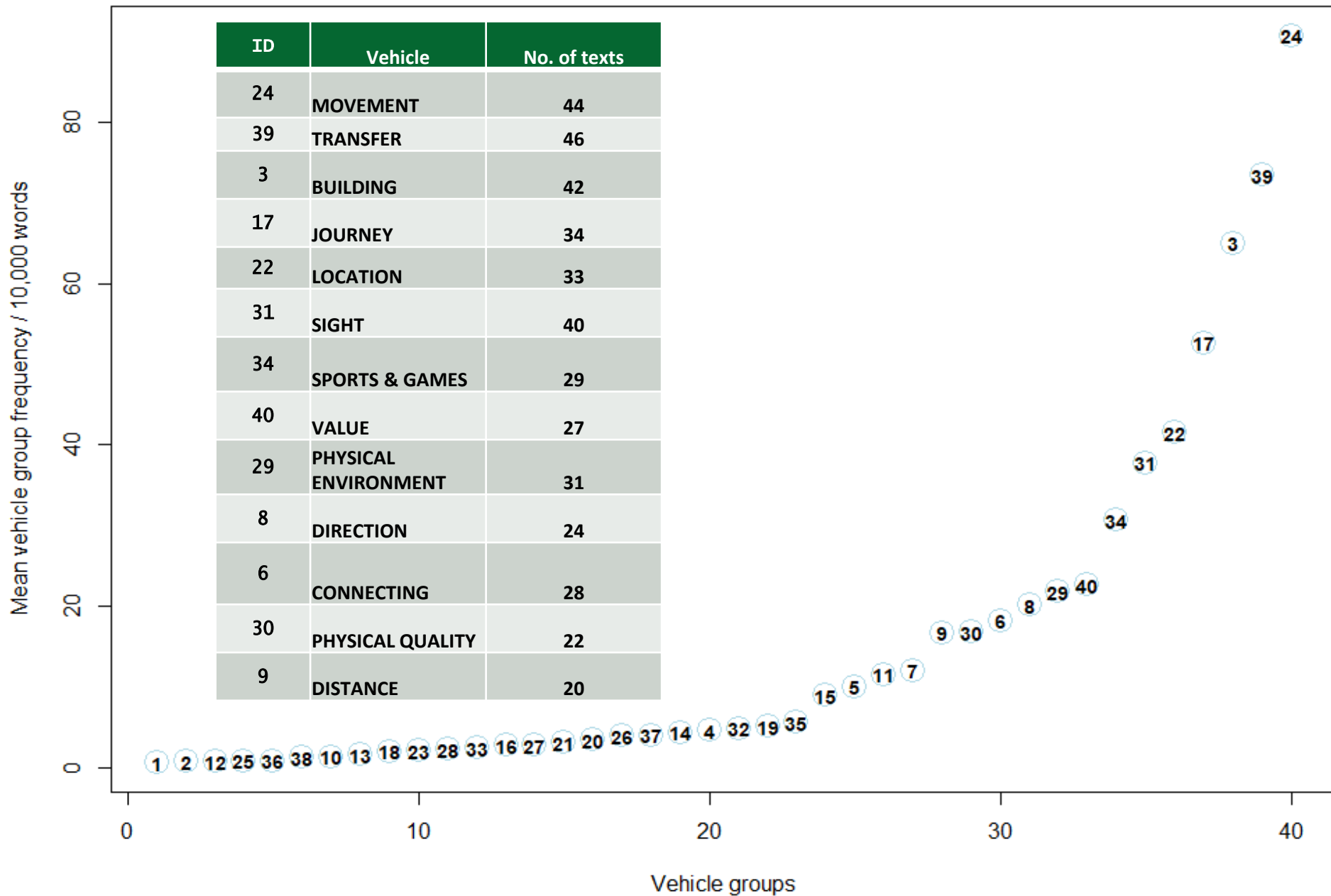
### Transfer



"Mentors, masters, slaves, coaches, friends, authors, disciples, apprentices, sisters, fathers and midwives appear frequently in the literature on doctoral supervision, along with more idiosyncratic figures such as cooks, gardeners and mountaineers. The landscape of supervision is populated with bridges, chasms, mountains and archways, and traversed by a plenitude of journeys, punctuated by juggling and balancing, marked by rites and rituals, and filled with darkness and light." Lee and Green (2009: 617)



# DOCTORAL EDUCATION IS...



# Concluding thoughts

- Importance of empirical research
- Appropriateness of the JOURNEY metaphor?
  
- Nature of DAs
  - Public
  - Particular point in time
  
- Future research....
  - Interviews
  - Eliciting metaphor
  - ...

...each and every word he spoke was like amritha (elixir of immortality!) to me.

I would like to start by acknowledging the involuntary protagonist of this thesis, the brown bear.

# List of vehicle groups

nr	Vehicle group	nr	Vehicle group
1	ACTION	21	LIVING CREATURE
2	BODY	22	LOCATION
3	BUILDING	23	MACHINE
4	CLEANING	24	MOVEMENT
5	CONFLICT	25	MYTHOLOGY
6	CONNECTING	26	NARRATIVE & THEATER
7	CONTAINER	27	OBSTACLE
8	DIRECTION	28	PERSONIFICATION
9	DISTANCE	29	PHYSICAL ENVIRONMENT
10	DREAM	30	PHYSICAL QUALITY
11	ENERGY	31	SIGHT
12	FAMILY	32	SIZE
13	GARDENING	33	SOUND
14	GROWTH	34	SPORTS & GAMES
15	HEALTH	35	STRENGTH
16	HEIGHT	36	TASTE
17	JOURNEY	37	TEMPERATURE
18	LIGHT	38	TOUCH
19	LINES	39	TRANSFER
20	LIQUID	40	VALUE



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